

# ENGLISH STEP 2

LIVELLO A1/A1+



QUESTO MODULO È LA NATURALE PROSECUZIONE DEL PROGRAMMA DI LIVELLO BASE PER PRINCIPIANTI, ED È PERFETTO ANCHE PER CHI HA CONOSCENZE SCOLASTICHE MAGARI UN PO' "ASSOPITE" DA ANNI DI INATTIVITÀ...

IN QUESTE CORSO, PARTENDO DA UN CONSOLIDAMENTO DI CONTENUTI DI LIVELLO A1, MIGLIOREREMO LE COMPETENZE COMUNICATIVE ATTRAVERSO L'APPRENDIMENTO E IL CONSOLIDAMENTO DI NUOVI CONTENUTI GRAMMATICALI E LINGUISTICI, IMPLEMENTANDO "FUNCTIONS" FONDAMENTALI NEL QUOTIDIANO.

RICCO E VARIEGATO, IL PROGRAMMA È STATO PRODOTTO IN COLLABORAZIONE CON LA BBC, DI CUI PROPONE CONTENUTI AUTENTICI.



**CORSO IN PRESENZA, CON  
MATERIALI DIGITALI ORIGINALI  
VIDEO - ASCOLTI - ATTIVITÀ INTERATTIVE**

**B B C  
STUDIOS**

**ISCRIVITI**



LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION		READING	LISTENING/VIDEO	SPEAKING	WRITING
<b>UNIT 1</b>								
<b>5A</b> Good colleagues p48	Object pronouns	Common verbs (1) <b>FUTURE SKILLS</b> Self-management	Linking with object pronouns		Read a text about a good colleague		Talk about people	Write about a good friend; use pronouns
<b>5B</b> Yes, I can! p50	<i>can</i> for ability	Verbs of ability	<i>can</i> : weak and strong forms			Understand everyday conversations	Do a quiz and talk about your abilities	
<b>5C</b> Can you help me? p52	<b>How to ...</b> make requests and offers	Common adjectives (2)	Weak forms: <i>could you</i>			Understand people making requests and offers	Make requests and offers	
<b>5D</b> Birthday! p54	Ordinal numbers; dates	Months				<b>B B C</b> Street Interviews about birthdays	Talk about your birthday	Write about your birthday

**SOUNDS AND SPELLING** voiced and unvoiced consonants (2): /f/ and /v/, /θ/ and /ð/; silent e (1): /i/ to /ai/

<b>UNIT 2</b>								
<b>6A</b> Lost p58	Prepositions of place	Rooms and furniture <b>FUTURE SKILLS</b> Self-management	Sentence stress		Read an article about lost things		Say where things are	
<b>6B</b> A great place to live p60	<i>there is, there are</i>	Places in town (1)	Linking with <i>there</i>			Understand people talking about their neighbourhood	Talk about your perfect town	Write a post about your area; use commas
<b>6C</b> Where are you? p62	<b>How to ...</b> ask where a place is	Places in town (2); signs in buildings	Weak forms with <i>to, of</i> and <i>the</i>			Understand conversations about finding a place	Ask where a place is	
<b>6D</b> The Travel Show p64	<i>the</i>					<b>B B C</b> Programme <i>The Travel Show</i>	Talk about six hours in a city	Describe a city tour

**SOUNDS AND SPELLING** voiced and unvoiced consonants (3): /s/ and /z/, /ʃ/ and /ʒ/, /tʃ/ and /dʒ/

<b>UNIT 3</b>								
<b>7A</b> The little things p68	Present simple: <i>wh-</i> questions	Everyday activities (2)	Sentence stress			Understand a podcast about things that make people happy and healthy	Ask about everyday activities	Write an online post; punctuation
<b>7B</b> Heroes p70	<i>was, were</i>	Common adjectives (3)	Weak and strong forms: <i>was, were</i>		Read an article about people's childhood heroes		Ask about famous people <b>FUTURE SKILLS</b> Collaboration	
<b>7C</b> What's wrong? p72	<b>How to ...</b> say you're not well	Parts of the body	Word stress			Understand conversations about not feeling well	Have conversations about health problems	
<b>7D</b> Focus on fitness p74	Imperatives	Sports and exercise				<b>B B C</b> Street Interviews about keeping fit	Do a sport and exercise survey	Write a Top Tips post

**SOUNDS AND SPELLING** consonants: /b/, /v/, /w/, /l/ and /r/; silent e (2): /æ/ to /eɪ/

<b>UNIT 4</b>								
<b>8A</b> Weekend break p78	Past simple: regular verbs	Common verbs (2)	-ed endings			Understand someone talking about a weekend break	Talk about past actions	
<b>8B</b> Going out, staying in p80	Past simple: irregular verbs	Free-time activities; time phrases	Silent letters: <i>didn't</i>		Read a group chat about people's weekends		Talk about past activities <b>FUTURE SKILLS</b> Communication	Write a group chat; linkers: <i>and, but, then</i>
<b>8C</b> A ticket to ... ? p82	<b>How to ...</b> buy a travel ticket	Transport and tickets	Word stress in prices			Understand conversations about buying travel tickets	Ask for travel information	
<b>8D</b> Kodo drummers p84	<i>want, would like</i>					<b>B B C</b> Programme <i>Kodo drummers</i>	Talk about something you want to try	Complete a questionnaire

**SOUNDS AND SPELLING** short and long sounds (2): /æ/, /ɑ:/, /ɒ/, /ɔ:/, /ə/ and /ɜ:/; silent e (3): /ɒ/ to /əʊ/