

LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	READING		LISTENING/VIDEO	SPEAKING	WRITING
UNIT 1								
5A	Fake news p56	Relative clauses	News and social media	<i>wh-</i>	Read an article about real and fake news FUTURE SKILLS Critical thinking		Retell a news story	
5B	Newsmakers p59	Reported speech	Social issues; the environment	silent letters FUTURE SKILLS Self-management		Listen to a podcast about young people in the news FUTURE SKILLS Social responsibility	Present a campaign to solve a local problem	Write an online comment offering a solution to a problem
5C	Good news p62	How to ... give and respond to personal news	Events and occasions	Intonation to exaggerate feelings			Share good and bad personal news MEDIATION SKILLS Agree on a plan	
5D	The future of news p64	<i>will, might and be going to</i> for predictions				B B C Street Interviews about types of news	Plan and present an idea for a news app	Write a webpage about a news app
UNIT 2								
6A	The two Pablos p68	<i>Used to</i>	The arts; the arts: people, places, things	<i>Used to</i>	Read an article about Pablo Picasso and Pablo Casals		Talk about a hobby you used to have	
6B	Be creative p71	Comparatives and superlatives	Creativity: word building FUTURE SKILLS Creativity	Word stress in word families		Listen to four people talking about creativity	Discuss ways to become more creative	Write a review
6C	Why do you think that? p74	How to ... ask for and give opinions and reasons	Extreme adjectives	Intonation for expressing opinions			Discuss your favourite things in art and media FUTURE SKILLS Critical thinking MEDIATION SKILLS Agree on a book to read for a book club	
6D	An artist at work p76	Present perfect + <i>for, since</i> and <i>yet</i>				B B C Documentary <i>What do artists do all day?</i>	Nominate someone for a creative genius award	Write a nomination for an award
UNIT 3								
7A	Good tourists p80	First and second conditionals	Travel and tourism	Contractions	Read an article about responsible tourism		Discuss solutions to problems with tourism FUTURE SKILLS Social responsibility	
7B	Globetrotters p83	Quantifiers	New experiences; the natural world	Emphasising quantity		Listen to someone talking about moving to Brazil	Talk about new experiences	Write a description of an experience
7C	You must see ... ! p86	How to ... make and respond to recommendations	Describing places	Sounding enthusiastic FUTURE SKILLS Communication	Read a travel guide for Shanghai	Listen to a conversation about visiting Shanghai	Talk about a place and make recommendations MEDIATION SKILLS Tell someone useful information	
7D	Go solo? p88	Reflexive pronouns				B B C Street Interviews about travelling	A discussion about travel	Write an essay about why we travel
UNIT 4								
8A	Doers and dreamers p92	<i>Can, could, be able to</i>	Practical abilities; abilities: phrasal verbs	Weak forms of <i>can, could</i> and <i>be able to</i>		Listen to four people talking about their practical skills	Ask and answer questions about your abilities	Write an anecdote about learning a skill
8B	Video everywhere p95	Active and passive	Video collocations; technology 1	Emphasising important information	Read an article about uses of video		Plan or present a video or video channel FUTURE SKILLS Creativity	
8C	Help! p98	How to ... describe a problem and make recommendations	Technical problems; technology 2	Contrastive stress		Listen to three conversations about technical problems	Roleplay two conversations about technical problems MEDIATION SKILLS Make instructions easier to understand	
8D	A gifted learner p100	<i>-ing</i> form				B B C Documentary <i>Inside the Human Body</i>	Discuss the best ways to learn a language	Write a forum comment about language learning