

ENGLISH STEP 10

LIVELLO B2+



NON SI FINISCE MAI DI IMPARARE. E NEMMENO DI MIGLIORARE.

SE PARLIAMO DI UNA LINGUA, QUESTA MASSIMA È PIÙ CHE MAI VERA. CON QUESTO MODULO TI ACCOMPAGNIAMO IN UN PERCORSO DI POTENZIAMENTO LINGUISTICO E LESSICALE PER ARRIVARE, PASSO DOPO PASSO, ALLA PADRONANZA DELL'INGLESE.

AL TERMINE DEL CORSO, SE VORRAI POTRAI PREPARARE LA CERTIFICAZIONE DI LIVELLO B2 O DI LIVELLO C1, SOSTENENDO LA PROVA OXFORD TEST OF ENGLISH, L'UNICA CERTIFICAZIONE SVILUPPATA DALLA PRESTIGIOSA UNIVERSITÀ DI OXFORD.

RICCO E VARIEGATO, IL PROGRAMMA È STATO PRODOTTO IN COLLABORAZIONE CON LA BBC, DI CUI PROPONE CONTENUTI AUTENTICI.

**CORSO IN PRESENZA, CON
MATERIALI DIGITALI ORIGINALI
VIDEO - ASCOLTI - ATTIVITÀ INTERATTIVE**



**B B C
STUDIOS**

[ISCRIVITI](#)



| LESSON | GRAMMAR/ FUNCTION | VOCABULARY | PRONUNCIATION | READING | | LISTENING/VIDEO | SPEAKING | WRITING |
|---------------|--------------------------------------|---|--|--|--|--|---|--|
| UNIT 1 | | | | | | | | |
| 5A | First day! p56 | Past perfect simple and continuous | Time expressions | Connected speech: past perfect continuous | Read an article about first days at work | | Tell an anecdote about the first time you did something FUTURE SKILLS Communication | |
| 5B | Change of plan p59 | Past plans and intentions | Work and careers; areas of work | Connected speech: intrusive /w/ sounds | | B B C Radio <i>Is one career in your life enough?</i> | Discuss a time when your life plans changed | Write a report about broadening young people's career aspirations |
| 5C | You're on mute! p62 | How to ... describe problems and suggest solutions | Video conference calls FUTURE SKILLS Social responsibility | Intonation to show degrees of certainty | | Listen to three problematic video conference calls MEDIATION SKILLS agree on a course of action | Practise describing problems and suggesting solutions | |
| 5D | Are you a team player? p64 | Non-defining relative clauses for comments | | | | B B C Street Interviews about working in a team | A discussion about working alone vs. in a team | A thank-you message |
| UNIT 2 | | | | | | | | |
| 6A | Pay attention! p68 | Necessity, prohibition and permission | Prefixes | Word stress: prefixes | Read an article about avoiding distraction | | Discuss your top three ways to avoid distraction FUTURE SKILLS Self-management | Edit notes to make them more concise |
| 6B | Quiet p71 | Reported orders, requests and advice | Reporting verbs | Consonant clusters | | Listen to a conversation about introverts | Take a quiz about introverts and extroverts | |
| 6C | Here's my advice p74 | How to ... ask for advice and give advice tactfully | Collocations with <i>get</i> and <i>take</i> | Pitch for sounding tactful | | Listen to someone asking for advice | Practise giving advice tactfully | MEDIATION SKILLS add to posts in a thread, building on the advice of other people |
| 6D | Would I lie to you? p76 | | Fillers | | | B B C Programme <i>Would I Lie to You?</i> | A true or false story | An email giving news |
| UNIT 3 | | | | | | | | |
| 7A | An unexpected passion p80 | Past modals of deduction | Compound adjectives; chance | Connected speech: past modals of deduction | Read an article about an unexpected source of inspiration FUTURE SKILLS Communication | | Speculate about a series of chance events | |
| 7B | I wish! p83 | <i>wish, if only, should have</i> | Idioms: regrets | Chunking in idioms | | Listen to people talking about missed opportunities | Discuss your regrets | Write a personal essay |
| 7C | Let me explain p86 | How to ... describe a process | Phrasal verbs: explaining | Stress in phrasal verbs | | Listen to someone explaining a recipe | Explain your way of doing something FUTURE SKILLS Communication MEDIATION SKILLS make a concept easier for someone else to understand | |
| 7D | Hard work or talent? p88 | adverbials of concession | | | | B B C Street Interviews about talent and hard work | A discussion about talents | A social media post |
| UNIT 4 | | | | | | | | |
| 8A | A new way of living p92 | Participle clauses | Collocations with <i>go, have</i> and <i>make</i> ; describing homes and living conditions | Pitch in participle clauses | Read an article about co-living | | Discuss co-living spaces FUTURE SKILLS Collaboration | Write a job application letter/email |
| 8B | If the world ... p95 | Conditionals with conjunctions | World issues | Stress in conditional sentences | | Listen to a talk about world issues | Discuss hypothetical situations FUTURE SKILLS Creative and critical thinking | |
| 8C | Online communities p98 | How to ... develop an argument | Prepositional phrases | Sounding persuasive | | Listen to part of a debate about online communities | Hold a debate about online communities | MEDIATION SKILLS make a discursive argument on a topic |
| 8D | Second shot p100 | | Phrases with <i>get</i> | | | B B C Programme <i>Amazing Humans</i> | A presentation on a project | A mission statement |