

# ENGLISH STEP 6

LIVELLO A2+/B1



QUESTO MODULO RAPPRESENTA IL PRIMO STEP VERSO IL LIVELLO DELL' "AUTONOMIA LINGUISTICA".

IMPARERAI A COMUNICARE IN MANIERA PIÙ SPONTANEA E FLUENTE, MIGLIORANDO LA CAPACITÀ DI ASCOLTO E IMPARANDO A COSTRUIRE ARGOMENTAZIONI IN DIVERSI CONTESTI COLLOQUALI.

POTRAI AMPLIARE IL TUO VOCABOLARIO MIGLIORANDO PRECISIONE E ACCURATEZZA NELL'USO DELLE VARIE PAROLE E NELLA PRONUNCIA.

RICCO E VARIEGATO, IL PROGRAMMA È STATO PRODOTTO IN COLLABORAZIONE CON LA BBC, DI CUI PROPONE CONTENUTI AUTENTICI.



CORSO IN PRESENZA, CON  
MATERIALI DIGITALI ORIGINALI  
VIDEO - ASCOLTI - ATTIVITÀ INTERATTIVE

**B B C**  
**STUDIOS**

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LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION		READING	LISTENING/VIDEO	SPEAKING	WRITING
<b>UNIT 1</b>								
<b>5A</b> Lucky find p48	Possessive pronouns, <i>whose, this/that, there/then</i>	Money and value	Sounds /s/ and /z/		Read an article about a man who found something valuable in a shop		Order pictures and tell a story	Write a description of a past event; use pronouns and adverbs to avoid repetition
<b>5B</b> The world of 'slow' p50	Quantifiers	Countable and uncountable nouns	Weak forms in quantifiers			Listen to a podcast about the 'Slow' movement	Talk about different 'slow' movements	
<b>5C</b> It's the best! p52	<b>How to ...</b> talk about a product	Common adjectives	Phrasing				Talk about a product	<b>MEDIATION SKILLS</b> Share specific, relevant information from a short text
<b>5D</b> Can you lend me your ... ? p54	Verbs with two objects					<b>B B C</b> Street Interviews about borrowing and lending things	Have a discussion about personal possessions	Write an advice post
<b>UNIT 2</b>								
<b>6A</b> Sport for all p58	Adverbs of frequency and manner	Sports collocations ( <i>play, do, go</i> )	Sentence stress: modifiers with adverbs		Read and do a quiz about sports		Talk about statements relating to sport	
<b>6B</b> Stressed! p60	Present perfect simple (2)	Actions; physical actions	Weak and strong forms: <i>have, has</i>			Listen to extracts relating to a stressful situation	Have conversations about stressful situations	Write an informal email giving news
<b>6C</b> How do you feel? p62	<b>How to ...</b> talk about health problems	Health and illness; the body and symptoms	Connected speech: final <i>-t</i> and <i>-d</i>				Roleplay a visit to the doctor	<b>FUTURE SKILLS</b> Self-management <b>MEDIATION SKILLS</b> Pick out and reproduce key words and phrases from a text
<b>6D</b> 6D Driven: The Billy Monger Story p64	<i>be</i> + adjective + <i>to</i> infinitive					<b>B B C</b> Programme <i>Driven: The Billy Monger Story</i>	Talk about a challenge	Write about a challenge
<b>UNIT 3</b>								
<b>7A</b> Where shall we go? p68	Present continuous with future reference; other future forms	Going out and staying in	Linking /j/, /w/, and /r/			Listen to conversations about arrangements	Plan what to do at the weekend	Write an email making arrangements
<b>7B</b> Takeaway p70	Indefinite pronouns: <i>someone, nothing, anywhere</i> , etc.	Eating out and eating in; containers	Sentence stress with indefinite pronouns		Read an article about takeaway around the world		Create a class survey	
<b>7C</b> At the exhibition p72	<b>How to ...</b> ask for and give permission	Permission	Polite intonation when asking permission				Roleplay asking for and giving permission	<b>MEDIATION SKILLS</b> Report the main points of a radio news item
<b>7D</b> 7D Nice picture! p74	Adverbial and prepositional phrases					<b>B B C</b> Street Interviews about taking photos	Talk about a photo	Describe a favourite picture
<b>UNIT 4</b>								
<b>8A</b> Blue-sky thinking p78	<i>will</i> for predictions	Change	Contractions: <i>'ll</i> and <i>won't</i>		Read an article about positive uses of drones		Talk about predictions	
<b>8B</b> Hopes and dreams p80	First conditional	Attitudes	Linking in conditionals			Listen to conversations about personal decisions	Have conversations about decisions	Write an advice post
<b>8C</b> Go green p82	<b>How to ...</b> check information	The environment	Intonation in question tags				Check information	<b>MEDIATION SKILLS</b> Interpret and describe a visual on a familiar topic
<b>8D</b> Tomorrow's Food p84	Word building: nouns to adjectives					<b>B B C</b> Programme <i>Tomorrow's Food</i>	Have a discussion about food in the future	Give an opinion