

LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION		READING	LISTENING/VIDEO	SPEAKING	WRITING
<b>UNIT 1</b>								
<b>5A</b> Good colleagues p48	Object pronouns	Common verbs (1) <b>FUTURE SKILLS</b> Self-management	Linking with object pronouns		Read a text about a good colleague		Talk about people	Write about a good friend; use pronouns
<b>5B</b> Yes, I can! p50	<i>can</i> for ability	Verbs of ability	<i>can</i> : weak and strong forms			Understand everyday conversations	Do a quiz and talk about your abilities	
<b>5C</b> Can you help me? p52	<b>How to ...</b> make requests and offers	Common adjectives (2)	Weak forms: <i>could you</i>			Understand people making requests and offers	Make requests and offers	
<b>5D</b> Birthday! p54	Ordinal numbers; dates	Months				<b>B B C</b> Street Interviews about birthdays	Talk about your birthday	Write about your birthday

**SOUNDS AND SPELLING** voiced and unvoiced consonants (2): /f/ and /v/, /θ/ and /ð/; silent e (1): /i/ to /ai/

<b>UNIT 2</b>								
<b>6A</b> Lost p58	Prepositions of place	Rooms and furniture <b>FUTURE SKILLS</b> Self-management	Sentence stress		Read an article about lost things		Say where things are	
<b>6B</b> A great place to live p60	<i>there is, there are</i>	Places in town (1)	Linking with <i>there</i>			Understand people talking about their neighbourhood	Talk about your perfect town	Write a post about your area; use commas
<b>6C</b> Where are you? p62	<b>How to ...</b> ask where a place is	Places in town (2); signs in buildings	Weak forms with <i>to, of</i> and <i>the</i>			Understand conversations about finding a place	Ask where a place is	
<b>6D</b> The Travel Show p64	<i>the</i>					<b>B B C</b> Programme <i>The Travel Show</i>	Talk about six hours in a city	Describe a city tour

**SOUNDS AND SPELLING** voiced and unvoiced consonants (3): /s/ and /z/, /ʃ/ and /ʒ/, /tʃ/ and /dʒ/

<b>UNIT 3</b>								
<b>7A</b> The little things p68	Present simple: <i>wh-</i> questions	Everyday activities (2)	Sentence stress			Understand a podcast about things that make people happy and healthy	Ask about everyday activities	Write an online post; punctuation
<b>7B</b> Heroes p70	<i>was, were</i>	Common adjectives (3)	Weak and strong forms: <i>was, were</i>		Read an article about people's childhood heroes		Ask about famous people <b>FUTURE SKILLS</b> Collaboration	
<b>7C</b> What's wrong? p72	<b>How to ...</b> say you're not well	Parts of the body	Word stress			Understand conversations about not feeling well	Have conversations about health problems	
<b>7D</b> Focus on fitness p74	Imperatives	Sports and exercise				<b>B B C</b> Street Interviews about keeping fit	Do a sport and exercise survey	Write a Top Tips post

**SOUNDS AND SPELLING** consonants: /b/, /v/, /w/, /l/ and /r/; silent e (2): /æ/ to /eɪ/

<b>UNIT 4</b>								
<b>8A</b> Weekend break p78	Past simple: regular verbs	Common verbs (2)	-ed endings			Understand someone talking about a weekend break	Talk about past actions	
<b>8B</b> Going out, staying in p80	Past simple: irregular verbs	Free-time activities; time phrases	Silent letters: <i>didn't</i>		Read a group chat about people's weekends		Talk about past activities <b>FUTURE SKILLS</b> Communication	Write a group chat; linkers: <i>and, but, then</i>
<b>8C</b> A ticket to ... ? p82	<b>How to ...</b> buy a travel ticket	Transport and tickets	Word stress in prices			Understand conversations about buying travel tickets	Ask for travel information	
<b>8D</b> Kodo drummers p84	<i>want, would like</i>					<b>B B C</b> Programme <i>Kodo drummers</i>	Talk about something you want to try	Complete a questionnaire

**SOUNDS AND SPELLING** short and long sounds (2): /æ/, /ɑ:/, /ɒ/, /ɔ:/, /ə/ and /ɜ:/; silent e (3): /ɒ/ to /əʊ/