

LESSON	GRAMMAR/ FUNCTION	VOCABULARY	PRONUNCIATION	READING		LISTENING/VIDEO	SPEAKING	WRITING
<b>UNIT 1</b>								
<b>5A</b>	<b>First day!</b> p56	Past perfect simple and continuous	Time expressions	Connected speech: past perfect continuous	Read an article about first days at work		Tell an anecdote about the first time you did something <b>FUTURE SKILLS</b> Communication	
<b>5B</b>	<b>Change of plan</b> p59	Past plans and intentions	Work and careers; areas of work	Connected speech: intrusive /w/ sounds		<b>B B C</b> Radio <i>Is one career in your life enough?</i>	Discuss a time when your life plans changed	Write a report about broadening young people's career aspirations
<b>5C</b>	<b>You're on mute!</b> p62	<b>How to ...</b> describe problems and suggest solutions	Video conference calls <b>FUTURE SKILLS</b> Social responsibility	Intonation to show degrees of certainty		Listen to three problematic video conference calls <b>MEDIATION SKILLS</b> agree on a course of action	Practise describing problems and suggesting solutions	
<b>5D</b>	<b>Are you a team player?</b> p64	Non-defining relative clauses for comments				<b>B B C</b> Street Interviews about working in a team	A discussion about working alone vs. in a team	A thank-you message
<b>UNIT 2</b>								
<b>6A</b>	<b>Pay attention!</b> p68	Necessity, prohibition and permission	Prefixes	Word stress: prefixes	Read an article about avoiding distraction		Discuss your top three ways to avoid distraction <b>FUTURE SKILLS</b> Self-management	Edit notes to make them more concise
<b>6B</b>	<b>Quiet</b> p71	Reported orders, requests and advice	Reporting verbs	Consonant clusters		Listen to a conversation about introverts	Take a quiz about introverts and extroverts	
<b>6C</b>	<b>Here's my advice</b> p74	<b>How to ...</b> ask for advice and give advice tactfully	Collocations with <i>get</i> and <i>take</i>	Pitch for sounding tactful		Listen to someone asking for advice	Practise giving advice tactfully	<b>MEDIATION SKILLS</b> add to posts in a thread, building on the advice of other people
<b>6D</b>	<b>Would I lie to you?</b> p76		Fillers			<b>B B C</b> Programme <i>Would I Lie to You?</i>	A true or false story	An email giving news
<b>UNIT 3</b>								
<b>7A</b>	<b>An unexpected passion</b> p80	Past modals of deduction	Compound adjectives; chance	Connected speech: past modals of deduction	Read an article about an unexpected source of inspiration <b>FUTURE SKILLS</b> Communication		Speculate about a series of chance events	
<b>7B</b>	<b>I wish!</b> p83	<i>wish, if only, should have</i>	Idioms: regrets	Chunking in idioms		Listen to people talking about missed opportunities	Discuss your regrets	Write a personal essay
<b>7C</b>	<b>Let me explain</b> p86	<b>How to ...</b> describe a process	Phrasal verbs: explaining	Stress in phrasal verbs		Listen to someone explaining a recipe	Explain your way of doing something <b>FUTURE SKILLS</b> Communication <b>MEDIATION SKILLS</b> make a concept easier for someone else to understand	
<b>7D</b>	<b>Hard work or talent?</b> p88	adverbials of concession				<b>B B C</b> Street Interviews about talent and hard work	A discussion about talents	A social media post
<b>UNIT 4</b>								
<b>8A</b>	<b>A new way of living</b> p92	Participle clauses	Collocations with <i>go, have</i> and <i>make</i> ; describing homes and living conditions	Pitch in participle clauses	Read an article about co-living		Discuss co-living spaces <b>FUTURE SKILLS</b> Collaboration	Write a job application letter/email
<b>8B</b>	<b>If the world ...</b> p95	Conditionals with conjunctions	World issues	Stress in conditional sentences		Listen to a talk about world issues	Discuss hypothetical situations <b>FUTURE SKILLS</b> Creative and critical thinking	
<b>8C</b>	<b>Online communities</b> p98	<b>How to ...</b> develop an argument	Prepositional phrases	Sounding persuasive		Listen to part of a debate about online communities	Hold a debate about online communities	<b>MEDIATION SKILLS</b> make a discursive argument on a topic
<b>8D</b>	<b>Second shot</b> p100		Phrases with <i>get</i>			<b>B B C</b> Programme <i>Amazing Humans</i>	A presentation on a project	A mission statement