

ENGLISH STEP 5

LIVELLO A2+



CON QUESTO MODULO, DI LIVELLO INTERMEDIO, POTRAI RAFFORZARE LA COMPETENZA COMUNICATIVA E ACQUISIRE SICUREZZA E SCIOLTEZZA IN MODO PARTICOLARE NELL'INTERAZIONE ORALE.

IL CORSO SI FOCALIZZA PERTANTO SULLA PRODUZIONE ORALE, PER MOLTI LA PARTE PIÙ DIFFICILE DA PADRONEGGIARE IN UNA LINGUA STRANIERA. È ADATTO HA CHI HA GIÀ CONSOLIDATO UNA BUONA BASE DI LIVELLO PRE-INTERMEDIO

RICCO E VARIEGATO, IL PROGRAMMA È STATO PRODOTTO IN COLLABORAZIONE CON LA BBC, DI CUI PROPONE CONTENUTI AUTENTICI.



**CORSO IN PRESENZA, CON
MATERIALI DIGITALI ORIGINALI
VIDEO - ASCOLTI - ATTIVITÀ INTERATTIVE**

**B B C
STUDIOS**

ISCRIVITI



| LESSON | GRAMMAR/FUNCTION | VOCABULARY | PRONUNCIATION | | READING | LISTENING/VIDEO | SPEAKING | WRITING |
|-------------------------------------|--|---|---|--|--|---|--|---|
| UNIT 1 | | | | | | | | |
| 1A Something in common p8 | Questions | Common verbs; everyday activities | Intonation in questions | | Read a blog post about everyday things we all do | | Ask questions to learn about other students | |
| 1B Nice job p10 | Present simple and continuous | Job phrases; jobs | Linking: <i>are</i> | | | Listen to a news programme about an unusual job | Talk about your work or studies FUTURE SKILLS Communication | Write an informal email; use paragraphs |
| 1C You can do it! p12 | How to ... encourage people | Feelings | Stress in short phrases | | | | Saying things to make people feel better | MEDIATION SKILLS Relay specific information |
| 1D I love cooking! p14 | Verb + <i>-ing</i> form | | | | | B B C Street Interviews about people's likes and dislikes | Interview people about their likes and dislikes | Write an online profile |
| UNIT 2 | | | | | | | | |
| 2A To the rescue! p18 | Past simple and continuous | Animals | Weak forms: <i>was, were</i> | | | Listen to stories about animal rescues | Talk about rescues | Write an animal story; use past time expressions |
| 2B Oops! p20 | Definite article: <i>the</i> | Air travel; at the airport FUTURE SKILLS Self-management | Strong and weak forms: <i>the</i> | | Read an article about travel mistakes | | Talk about a problem with transport | |
| 2C How can I help? p22 | How to ... make and accept offers | Actions | Intonation in offers | | | | Roleplay making and accepting offers MEDIATION SKILLS Work together in simple, shared tasks | |
| 2D Difficult situations p24 | <i>all, some, both, none of them</i> | | | | | B B C Programme <i>Us</i> | Do a survey | Write a class report |
| UNIT 3 | | | | | | | | |
| 3A A helping hand p28 | <i>have to, don't have to, can't</i> | Knowing, understanding and thinking; school and university subjects | Connected speech: <i>have to</i> | | Read an article about ideas for helping students | | Talk about ideas for education around the world FUTURE SKILLS Critical thinking | |
| 3B I saw it on TV p30 | Subject and object questions | Positive adjectives | Word stress in adjectives | | | Listen to people talking about things they learnt through TV programmes | Talk about a favourite TV programme or series | Write a quiz; correct mistakes |
| 3C Life hacks p32 | How to ... give instructions and check understanding | Location, position and movement | Intonation in short questions | | | | Talk about life hacks MEDIATION SKILLS Check the listener understands | |
| 3D School rules p34 | <i>had to, didn't have to, couldn't</i> | | | | | B B C Street Interviews about school | Have a discussion about school rules | Write an online post |
| UNIT 4 | | | | | | | | |
| 4A I've never ... p38 | Present perfect simple (1) | Irregular past participles | Irregular past participles FUTURE SKILLS Self-management | | | Listen to people talking about experiences | Talk about your experiences | Write a description of a first-time experience; link ideas |
| 4B World record p40 | Comparatives and superlatives | Travel; travel phrases | Sentence stress | | Read an interview about an amazing journey | | Research and compare journeys | |
| 4C The perfect gift p42 | How to ... make suggestions and recommendations | Giving gifts | Intonation to show interest | | | | Choose a gift experience | MEDIATION SKILLS List relevant points from an article |
| 4D A taste of the Bayous p44 | Verbs of sensation + adjective or <i>like</i> | | | | | B B C Programme <i>Nadiya's American Adventure</i> | Give instructions for a dish | Write a recipe |